

Lesson Plan based on RCEM Approach

A. Identification Date

Name

Rollno

Class: VII

Subject: English

Aspect: Prose (Short Story)

Topic: "After Twenty Years"

B. INPUT

B(1) Teaching Points

Intensive comprehension of the prose passage from the lesson, "After Twenty Years".
Addition of new words to the active vocabulary of the students. Practice in the use of language items from the passage.

B(2) Objectives of the Lesson

To enable the students to:

- (a) read the passage from the story, "After Twenty Years".
- (b) identify the primary conflict faced by the characters Jimmy Wells and Bob.
- (c) understand the main message of the story.
- (d) express ideas of the passage orally and in writing.

B(3) Expected Behavioural Objectives (EBO's)

- 1.1 The student is able to recall key events, characters and the setting of "After Twenty Years".
- 2.1 The student is able to see relationships between characters and the choices of loyalty and betrayal.
- 2.3 The student is able to discriminate between Jimmy's sense of duty and Bob's sense of loyalty.
- 3.5 The student is able to predict possible outcome and character reactions based events leading to the end of story

B(4) A.V. Aids

- Usual classroom apparatus
- Role play by the students

C. PROCESS

C(1) MOTIVATION/(PREPARING STUDENTS FOR THE CURRENT TOPIC)

Q1 How many friends do you have?

Expected answers: 1, 2, 3,

Q2 Do you call one of them as your best friend? Why?

Expected ans: _____ is my best friend because we are alike. We share same choices etc.

Q3 Do you trust your friend ?

Expected ans: Yes/.....

Q4 Do you think friendships can withstand the test of time?

Expected ans: Students may give different responses.

C(2) ANNOUNCEMENT OF THE TOPIC:

Well students let us explore a story of two friends by O'Henry. The title of the story is "After Twenty Years."

C(3) PRESENTATION

	Teacher Activity	Student Activity	B.B. Writing
The pupil teacher gives a brief description of the author O' Henry. He also gives a brief idea about the story.	The teacher talks about how O' Henry became one of the most popular author in America	Students listen carefully.	O' Henry (Pen Name) 11 Sept 1862 to 5 June 1910 William Sydney Porter (Real Name)
Model reading by the pupil teacher	"The cop moved along the street----- ---here at the	Students will see the text and listen carefully.	

	restaurant door" "You were----- JIMMY”		
Introduction of new words	(1) Trying each door (The teacher shows through gesture) by knocking at the door and checking whether it is closed or not. 2) Fellow – friend, member. 3) to start for the West.	Students watch carefully.	(here) to begin journey towards the west of America
Loud reading by the students	Teacher will ask a few students to read the paragraph one by one. He/she will also correct the students so that they read with correct stress and intonation.	Other students will listen carefully.	
Silent reading by the students	Teacher will ask the students to read the paragraphs silently for better comprehension. Teacher will move and observe the students meanwhile.	Students will read the paragraph silently (If they find any difficulty in comprehending they'll ask the teacher).	

C(4) APPLICATION/GENERALIZATION

The teacher will generate a discussion based on the story's theme of sense of duty, friendship, loyalty, moral dilemma of choices. Students will actively participate in the discussion.

D. OUTPUT

D(1) REAL LEARNING OUTCOMES (RLO)'s / EVALUATION

Q1 Who are the main characters of the story?

Q2 Give a brief sketch of the main characters.

Q3 Do the characters know each other?

Q4 Who is more duty bound according to you?

Q5 Suggest an alternate ending of the story after careful reflection.

D(1.1) Exercise

Write the synonyms of the following:

Cop _____, _____

Fellow _____, _____

Certain _____, _____

D(2) Home ASSIGNMENT

Q - Draw a brief character sketch of your best friend.